

# Homework Policy

## Introduction

At St Mary's Catholic Primary school we place great value on the involvement of parents in their children's learning; regard homework as a way of promoting relationships between home and school and in giving parents an opportunity to gain an understanding of what children are learning in school. We believe that well organised homework can play an important role in helping children to consolidate their school learning. The amount and type of homework given will reflect the age or stage the pupil has reached and it is intended to support and complement the work they do in school.

## School Vision

*For all children to flourish and achieve great things*

For this to be our reality, the element of home learning is important as the consolidation of learning and focus are essential to achieve great things.

## Aims

- To help develop an effective partnership with parents and other carers in helping children to achieve their best
- To consolidate and reinforce skills and understanding, particularly in core subjects
- To extend school learning via reinforcement and revision
- To encourage parents to talk to their children about their learning and encourage the explanations from the child.
- To ensure progression towards independence and individual responsibility
- To encourage older children to develop confidence and self-discipline needed for independent study and to prepare them for the requirements of secondary school

## KS1

Home learning must be uploaded on Seesaw each week on a Friday. Home learning is due on a Wednesday (Submitted via Seesaw by the children/parents). Home learning should consist of the following:

- Reading (RWI book)
- Spellings (5 – CEW/HFW)
- Maths (Fluency practice and consolidation from classroom learning)

The class teacher must check seesaw daily (Monday – Friday). It is NOT to be checked on Saturday or Sunday. It is not an expectation for parents/children that there will be any form of communication at the weekends.

## **KS2**

Home learning must be uploaded on Seesaw each week on a Friday. Home learning is due on a Wednesday (Submitted via Seesaw by the children/parents). Home learning should consist of the following:

- Reading (Bug Club)
- Spellings (5 words – Year 3/4 or Year 5/6)
- Spellings (No Nonsense Spelling Rule)
- Maths (Fluency practice and consolidation from classroom learning)

The class teacher must check seesaw daily (Monday – Friday). It is NOT to be checked on Saturday or Sunday. It is not an expectation for parents/children that there will be any form of communication at the weekends.

### **The children will:**

- Know what is expected and when it needs to be ready
- Be given tasks that they can reasonably be expected to achieve and which will either consolidate or extend the learning they have met in school
- Gain appropriate recognition of their work and have opportunities to clarify misconceptions

### **The teacher will:**

- Set homework on time and in accordance with the guidelines
- Set tasks appropriate to children's ability and which consolidate or extend the learning they have met in school
- Correct children's work and offer brief feedback, which may be written or verbal
- Reward and celebrate children's work

### **Parents/carers will be encouraged to:**

- Encourage and support their children to ensure that all homework is completed
- Listen to their child read/ ask questions about what they are reading

### **The school's leadership team and governors will:**

- Support children and families in developing a successful approach to completion of homework activities
- Reward and celebrate children's work