

St Mary's Catholic Primary School

Statement on Personal, Social and Health Education (PSHE) and Citizenship

At St Mary's Catholic Primary School we believe that every child can learn and be encouraged to achieve their full potential. We value the success, development and achievement of each child.

OFSTED state that a school should provide *a 'broad and balanced curriculum that promotes their good behaviour and safety and their spiritual, moral, social and cultural (SMSC) development,'* we seek to achieve this by providing a range of additional provisions including school performances, instrumental tuition, after school activities and special focus activities including Book Week and Take One Picture. We believe that children should be supported and encouraged to develop socially, emotionally and academically.

In our school, all adults work as role models, using a positive and consistent approach, to ensure that the children learn appropriate values and attitudes. PSHE and Citizenship make a major contribution to the development of each child, helping them to develop as citizens in their school and community. If PSHE and Citizenship are embedded in the school then we are also supporting and nurturing a good level of children's SMSC development.

Contributions of children are valued through; class discussions, Circle Time, class rules developed by the children, School Council, Assemblies and School productions.

We strive to achieve a stimulating, well ordered and challenging environment as we believe that children will be successful and confident learners when they feel safe and happy.

The contribution of families is very important to us as we know that a good partnership between families and school is crucial to the children becoming successful and confident learners.

To enable the children to grow and develop as tolerant and caring adults we believe that awareness of the diversity in our society and care of the environment is essential.

The skills, knowledge and understanding of all staff are valued and we believe that all staff have a crucial part to play in the development of the children; as such, staff have the continual opportunity to develop their skills, knowledge and understanding.