



Home-School Agreement



	The school agrees to -	Parent(s) agrees to -	Pupils agree to -
<p><i>Quality of Education</i></p> <p>All children deserve a high quality education for them to flourish.</p>	<ul style="list-style-type: none"> - Through our core values and our mission to grow with God (<i>Dat deus incrementum</i>) we will provide opportunities for pupils to develop their personal relationship with God through celebrating our Christian faith and respect all other religions. - Teach reading, writing and maths every day to ensure core skills are embedded in other subjects. - Provide a rich and varied curriculum that focuses on knowledge and teaches key skills. - Maintain high levels of spoken English and develop vocabulary. 	<ul style="list-style-type: none"> - Support the school vision and the Gospel Values of the school community. - Take an active role in your child's education by taking an interest and supporting them at home. - Support the Catholic ethos of St Mary's by maintaining high expectations for all pupils. - Ensure your child is well rested and prepared for their school day. 	<ul style="list-style-type: none"> - Celebrate God's love through following the school values and showing respect for all other religions. - Come to school well-rested and ready to learn. - Try your best in all of your lessons - Listen to your teachers, complete the work and aim for above and beyond.
<p><i>Behaviour and Attitude</i></p> <p>At St Mary's we have high expectations of behaviour from all pupils.</p>	<ul style="list-style-type: none"> - Have a behaviour policy that is accessible on the school website and understood by all staff. - Teach online safety - Have high expectations of all pupils - All staff are consistent in their approach to dealing with behaviour - Promote positive relationships - Play an active role in the learning partnership. 	<ul style="list-style-type: none"> - Support the school's behaviour policy - Praise your child at home when they are proud of what they have achieved in school - Respect all members of school staff - Be respectful of the school environment and local community, including parking. - Ensure your child has full uniform for school, including PE kit. - Play an active role in our learning partnership. 	<ul style="list-style-type: none"> - Aim above and beyond in all of your lessons and be kind to others. - Follow the school rules and the expectations set out for you in school. - Be safe online. - Respect everyone in the school. - Speak clearly and confidently when speaking to teachers, visitors and the class. - Not to disrupt other's from learning - Listen - Be truthful - Wear school uniform correctly - Have full PE kit for your PE days - Respect school property - Play an active role in our learning partnership.
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<p><i>Attendance</i></p> <p>Every minute of learning counts!</p>	<ul style="list-style-type: none"> - Promote 100% attendance across the school - Follow up phone call to unknown absences - Visit to the home on second day of absence if there has been no contact with the school. - Monitor absences that are regular and attendance is falling - Involve other agencies to follow up persistent absentees 	<ul style="list-style-type: none"> - Make every effort to make sure your child is coming to school every day. - Make every effort for your child to arrive to school on time. - Collect your child from school on time everyday - Inform the school immediately if your child is unwell and will not be in school. - Avoid taking holidays in term time. 	<ul style="list-style-type: none"> - Attend school every day - Arrive to school on time.
<p><i>Homework</i></p> <p>Learning at home consolidates learning and encourages good learning patterns</p>	<ul style="list-style-type: none"> - Keep parents informed about the homework being set for their child (age appropriate) - Support parents where necessary to support learning at home. 	<ul style="list-style-type: none"> - Encourage and support your child with their learning at home - Help and support when needed - Daily reading at home - Practise spellings 	<ul style="list-style-type: none"> - Complete homework that is set by your teachers - Read every day
<p><i>Communication</i></p> <p>This is the key to a good and informed learning partnership.</p>	<ul style="list-style-type: none"> - Ensure parents are well informed and provide opportunities for them to be part of school life. - Plan meetings for parents to be informed on how their child is progressing in school - Listen to parents' concerns and respond accordingly - Ensure parents have information about their child's progress (School reports) 	<ul style="list-style-type: none"> - Promptly inform the school of anything that may affect your child and their learning in school. - Attend parent meetings - Attend school information meetings - Read the newsletter/ take note of the key dates - Raise concerns promptly and directly (class teacher in the first instance) 	<ul style="list-style-type: none"> - Take home letters and any correspondence from school - Discuss your learning at home - Talk to teachers or parents about any concerns or worries you may have.
<p>Signed:</p>	<p>Teacher: <i>C.Arnold</i> and <i>K.Philips</i></p> <p>Headteacher: <i>A.Ternan</i></p>	<p>Parent:</p>	<p>Pupil of St Mary's:</p>

Research shows that the support from a parents matters more than background, size of family or level of education. Parents' interest in their child's schooling makes it more likely they will do well.