

Spring Term 2022

Week	Topic	Writing focus
W1 4-7th Jan	<p>Bears, facts questions and their habitats</p> <ul style="list-style-type: none"> • Term starts on Tuesday • Discuss holidays / favourite things, model writing a list • Introduce Finn Bear and diary • What do you know about bears? • What do we want to find out? • Bear facts, • Where do they live? Atlas map work • Match up environment. • Introduce Barnaby Bear and his travels. <p>(3 Topic lessons Tu, Th, Fri 1 RE lesson)</p>	<ul style="list-style-type: none"> • Model writing list • Focus on question words • How to ask a question • Model writing a list of questions
W2 10-14th Bears Healthy Eating	<p>Staying healthy and eating healthily</p> <ul style="list-style-type: none"> • Email from Barnaby Bear- on his travels around Gosport saying he is at the fruit shop • Discuss being safe on the way to the shop. Go to Lidl • Draw a map on how they got to the fruit shop. What did they see on the way? Important bits of information to add to the map? • Healthy eating / food. • Sort food into healthy and not healthy food, discuss. • Balanced diet / how to stay healthy • Paintings of fruit (watercolour) • Using the fruit to paint with (printing) • Visit from school nurses Washing hands / brushing teeth / good sleeping patterns <p>Tuesday trip to Lidl Friday school nurse visit</p> <p>(3 Topic lessons Tu, Th, Fri 2 RE lesson)</p>	<ul style="list-style-type: none"> • Label the fruit • Write a label
W3 17-21st People	<p>People who help us.</p> <ul style="list-style-type: none"> • Make a list of all the people that help us, model using phonics • Why are they important? 	<p>Thank you cards</p>

<p>Who help us</p>	<ul style="list-style-type: none"> • Lollypop lady visit the children • Road safety / practise crossing the road at school • Fire station visit • Fire safety, firemen's jobs, types of emergencies they deal with, equipment used • Draw a map on how they got to the fire station station. • What did they see on the way? Important bits of information to add to the map? <p>Thursday trip to Fire station</p> <p>(4 Topic lessons Tu, Wed, Th, Fri 1 RE lesson)</p>	
<p>W4 24-28th People who help us</p>	<p>People who help us.</p> <ul style="list-style-type: none"> • Policeman visit to school • Importance of police, their role and how look after us, what to do in an emergency • Vet visit to school • Vet's job, important care of animals <p>Tuesday visitor</p> <p>Thursday visitor</p> <p>(3 Topic lessons Tu, Th, Fri 2 RE lesson)</p>	
<p>W5 31st - 4th Feb Chinese New Year</p>	<p>Chinese New Year</p> <ul style="list-style-type: none"> • Email from BB from China • What do the children know about China? • Show images of China, look at differences and similarities • CNY story • Act it out, positional language, naming of the years • CNY traditions • CNY dancing and music <p>Read traditional Chinese stories for children at the end of the day.</p> <p>(4 Topic lessons Tu, Wed, Th, Fri 1 RE lesson)</p>	
<p>W6</p>	<p>Sorting Office visit</p> <ul style="list-style-type: none"> • Draw a map on how they got to the sorting office. 	

<p>7th_ 11th</p>	<p>What did they see on the way? Important bits of information to add to the map?</p> <ul style="list-style-type: none"> • P4C Who helps us the most? <p>Tuesday visit</p> <p>(3 Topic lessons Tu, Th, Fri 2 RE lesson)</p>	
<p>W7 14th - 18th Bear Hunt</p>	<p>Going on a Bear Hunt</p> <ul style="list-style-type: none"> • Introduce 'Going on a bear Hunt'. Act out the story. • Listen to Michael Rosen's video of the story. How does he make the story really exciting? Draw a story map . • Innovate our own story on where we have been looking for Barnaby Bear. Draw a new story map (include fire station, fruit shop, sorting office etc) Add actions • Practise retelling our story. <p>Read a famous Bear story each day (Paddington, Winnie the Pooh, Old Bear, etc)</p> <p>(3 Topic lessons Tu, Wed, Th, 1 RE lesson)</p> <p>Fri inset day</p>	
Half Term		
<p>W1 28th - 4th Old and modern</p>	<p>Old and Modern</p> <ul style="list-style-type: none"> • Children to bring in their favourite teddy • Compare their teddy with an old teddy / Granny's teddy • What are the differences? Similarities? • What other toys would Granny and Grandad have played with? • How are they similar and different today? • Show images • Maybe ask a child's grandparent to talk about their toys, what school was like, transport? How Gosport has changed? • Compare schools, transport and Gosport • What has stayed the same? Different? • P4C Is life better now or when Granny / Grandad was little? 	
<p>W2</p>	<p>Goldilocks and the three bears</p> <ul style="list-style-type: none"> • Explain traditional tales are stories that have been 	

<p>7th - 11th March Traditional Tales</p>	<p>told over and over for a very long time, Granny and Grandad would have been told them by their Grandparents.</p> <ul style="list-style-type: none"> • Read story • Discuss introduction, middle and the end • Draw a story map • Characters - what were they like? • Act out the story • Write what the characters say ('It is too hot', 'It is too hard') • Write the repeated phrases • Make porridge • P4C - Was Goldilocks a kind and sensible girl? • What can we learn from the story? <p>Thursday: world book day (dress up) <i>Read other famous tradition tales at the end of the day.</i></p>	
<p>W3 14-18th Traditional Tales</p>	<p>3 Little Pigs</p> <ul style="list-style-type: none"> • Read story • Discuss introduction, middle and the end • Draw a story map / children to draw own story map • Discuss characters? • Act out the story • Write what the characters say / the repeated phrases • Make houses, children to discuss why they they chose the materials and built it like they have done • Encourage to use <i>because, so</i> and <i>as</i>. • What can we learn from the story? <p><i>Read other famous tradition tales at the end of the day.</i></p>	
<p>W4 21st - 25th Traditional Tales</p>	<p>Gingerbread man</p> <ul style="list-style-type: none"> • Read story • Discuss introduction, middle and the end • Draw a story map • Children to draw their own story map • Discuss characters? • Act out the story • Use the story map to learn the story (Pie corbett version) • Add actions • Write what the characters say / the repeated phrases • Try and write some of the story using a story board • What can we learn from the story? • Make / decorate gingerbread 	

	<i>Read tradition tales from around the world at the end of the day.</i>	
W5 28th - 1st Traditional Tales	Little Red Hen <ul style="list-style-type: none"> • Read story • Discuss introduction, middle and the end • Draw a story map • Children to draw their own story map • Discuss characters? • Act out the story • Use the story map to learn the story (Pie Corbett version) • Add actions • Write what the characters say / the repeated phrases • Try and write some of the story using a story board • Make bread • What can we learn from the story? • P4C Should the little red hen have shared the bread? <p><i>Read tradition tales from around the world at the end of the day.</i></p>	
W6 4th - 8th Farm	New Life/ growth / farm animals Names of farm animals and name their babies Wed 31 st Longdown diary farm Trip Discuss and write sentences about the trip Put the photos in order	