

Progression of knowledge maps

Subject: History

Domain **CHRONOLOGY**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Know when historical events and people from the past societies and periods fit into a chronological framework. Know the vocabulary relating to the passing of time					
Autumn Term	Know that artefacts change over time and can be ordered by age.	Know the difference between things that were here 100 years ago and things that were not.	Know when Anglo-Saxons were in England	Know about and name some of the societies that were in the world around 3000 years ago (Ancient Egypt)	Know where the Ancient Greek Society fits in the chronology of time.	Know how Britain changed from Iron Age to the end of Roman occupation Know how Britain changed between the beginning of the Roman occupation and 1066
Spring		Know about an event that happened long ago, even before their parents were born.		Know that the Vikings and Anglo-Saxons were often in conflict		
Summer	Know that toys change over time					

Key themes:

- Awareness of the past
- Vocabulary relating to passing of time

Key skill:

Ordering

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Subject: History

Domain

SIGNIFICANT EVENTS, PEOPLE AND CIVILIZATIONS

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			Know about the achievements of civilizations and how societies have an impact upon the world.			
Autumn Term	Know about a famous person from the past and know why they are famous (eg. <i>Mary Anning</i>)	Know about a famous person from outside the UK and explain why they are famous (eg <i>St Teresa of Calcutta</i>)	Know how local people have shaped the History of Gosport (e.g. <i>Martin Snape</i>)	Know the key features of Ancient Egypt as an advanced society that was in the world around 3000 years ago.	Know the main characteristics of the Athenians and the Spartans Know about the influence the gods had on Ancient Greece Know at least 5 sports from the Ancient Greek Olympics.	
Spring Term		Know about an event or events that happened long ago, even before their grandparents were born (eg <i>The Great Fire of London</i>)		Know about the influence of Indian design on British architecture, (e.g. <i>Brighton Pavilion</i>)		Know about the impact that ancient societies had on the world: the Mayan civilization. Know why the Mayans were considered an advanced society in relation to that period of time in Europe.
Summ					Know about the Space Race and Moon Landings.	

Key Themes:

Impact , Civilization, Identity

Key Skills :

Analyse, Compare

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Subject: History

Domain:

British and Local History

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Know the different methods of historical enquiry, including how evidence is used rigorously to make historical claims, and how contrasting arguments and interpretations of the past have been constructed.					
Autumn Term	<p>Know the name of a famous person, or a famous place, close to where they live. Eg. <i>Chris Packham and David Attenborough</i></p>	<p>Know how the local area is different to the way it used to be a long time ago <i>Eg. Local Study including Railways</i></p> <p>Know the difference between things that were in our locality 100 years ago were different to things things that were not (<i>e.g. buildings, schools, roads in the local area</i>)</p>	<p>Know key facts about the history of Gosport. <i>e.g</i></p> <ul style="list-style-type: none"> <i>Saxons and Normans linked to Stephen de Blois and story of Gosport name</i> <i>Tudors, linked to fortification of Gosport and The Mary Rose</i> <i>Victorians linked to railway systems and Queen Victoria's visit.</i> <p>Know how the lives of poor people were different to the lives of wealthy people, during these time periods in local history.</p>		<p>Know how life is different in Modern Britain compared to the how it was in the past.</p>	<p>Know about a period of history that has strong connections to their locality and understand the issues associated with the period. <i>E.g Remembrance topic</i></p> <p>Know how Britain changed from the Iron Age to the ed of the Roman occupation Know how the Roman occupation of Britain helped to advance British society Know how there was resistance to the Roman occupation and about Boudica Know least one Roman emperor</p>

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Spring Term				<p>Know how during the Age of British Empire, Indian design had an influence on British architecture, (e.g Brighton Pavillion)</p> <p>Know where the Vikings originated from and show this on a map.</p> <p>Know that the Vikings and Anglo Saxons were often in conflict</p> <p>Know why the Vikings frequently won battles with the Anglo Saxons.</p>		<p>Know the similarities and differences between Ancient Mayan culture and Ancient Britain</p>
Summer Term			<p>Know how Britain changed between the beginning of the stone age and the iron age</p> <p>Know the main differences between the stone, bronze and iron ages</p> <p>Know what is meant by 'hunter gatherers'</p>			

Key Themes:

Identity

Key Skills:

Investigation, questioning

Progression of knowledge maps

Subject: History

Domain: Process of Change: Compare and Analyse

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Know about historical concepts such as continuity and change, cause and consequence and that there are contrasts and trends over time and cultures					
Autumn Term		<p>Know how the local areas is different to the way it used to be a long time ago (eg <i>Local study buildings etc</i>)</p> <p>Know what we use today instead of a number of older given artefacts. (E.g how <i>grandparents' and parents' lives were different to ours</i>)</p>	<p><i>Know how Gosport has changed over periods of Normans, Tudors and Victorians to present day.</i></p>	<p>Know how life is different in Modern Britain compared to how it was in the past.</p>	<p>Know how life is different in Modern Britain compared to how it was in the past.</p>	<p>Know how Britain has had a major influence on the world, study through Remembrance mini-topic</p> <p>Know how Britain changed from the Iron Age to the ed of the Roman occupation</p>
Spring Term			<p>Know how leisure and Entertainment changed through the 20th Century.</p>		<p>Know how technology has changed the world.</p>	
Summer Term	<p>Know the differences between their school days and that of their grandparents (e.g <i>Toys</i>)</p>					