



Behaviour Principles Statement

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

Introduction:

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher.

The Governors at St Mary's Catholic Primary School, believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At St Mary's Catholic Primary School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the values of community, pride and joy and our mission statement '*All children flourish and achieve great things*' with '*Dat Deus Incrementum*' (God gives growth). We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website. The Headteacher will develop the Behaviour Policy with reference to the DfE guidance document Behaviour and Discipline in Schools – Advice for Headteachers and School Staff, January 2016.

Behaviour Principles

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- All pupils, staff and visitors are free from any form of discrimination.
- Staff and volunteers set an excellent example to pupils at all times
- The use of positive acknowledgement and praise are used generously and in line with the behaviour policy.
- Consequences of behaviour are dealt with consistently and in line with the behaviour policy.
- The behaviour policy is understood by staff, parents and governors. Expectations are understood by pupils.
- Exclusions from school are used as a last resort, this is outlined in our behaviour policy. Guidelines and procedures that are outlined from the Local Authority and the Department for Education are followed stringently.
- Pupils are helped to take responsibility for their actions by teachers using the empowerment approach and giving the pupils the opportunity to reflect, practise and understand the routines and expectations at St Mary's.
- Communication to parents of their child's behaviour, both positive and negative, are key to our approach to ensure productive relationships between school and home.
- The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.