



Sports Premium Action plan 2024-2025

Sports Premium Provision

Investment goes directly to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. The aim of the funding is to ensure that pupils are physically literate and equipped for a healthy lifestyle and a lifelong participation in physical activity and sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport

For example, you can use funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs enter or run more sport competitions
- partner with other schools to run sports activities and clubs increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching



Academic Year: 2024-2025	Total fund allocated: £17,760	Date Updated: October 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: Summer 2025	Sustainability and suggested next steps:
Continue to deliver a high-quality PE curriculum through the REAL PE platform. <i>Transforming intra-school competition for Key Stage 1 through a focus on Personal Best and Fundamental Movement Skills</i> https://jasmineactive.com/solutions/real-leaders	Clear focus on teaching and learning through the learning nutritions that we use to monitor the delivery of lessons. Key focus each half term for teachers to improve and tweak. Monitoring and follow up from the leadership team and the PE co-ordinator.	<i>Cost for cover for coaching</i> £1000		
Replenishment of active play equipment for lunch time plays.	Monitor the equipment that is popular with the children and what needs to be upgraded or replenished.	£3000		
The outdoor trim trail to be serviced and repaired where necessary for children to access.	Contact the Hampshire H&S service to complete the necessary checks on the equipment.	£3000		



Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: Summer 2025	Sustainability and suggested next steps:
Pupils have high-quality teaching in PE and all teacher are confident when teaching. Through the clarity and consistency in the approaches and support in place for teachers.	Subject leadership support in place for PE lead. Implementing the self-reflection on the pedagogy of teaching PE and working on consistency in core areas of the lessons. E.g. use of the cogs throughout the day and in the lesson	<i>Cost for cover for coaching</i> £800		
Continue to include the use of teams/houses in the PE lessons to strengthen the schools' core values.	PE tops are bought for every child in the school to represent their house Every child has the sense of belonging to a house and working with a team.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: Summer 2025	Sustainability and suggested next steps:
Training for whole staff through a showcase lesson from teacher in the school. To share the best practise and stimulate professional dialogue and self-reflection	Catch up training and individual coaching for teachers if needed. Showcase lessons PE lead	Cover for showcase £1000		
Resources for all of the sessions that will be taught through Early play and REAL leaders. To ensure all lessons are taught effectively.	PE co-ordinator to go through the resource list and ensure all of the resources are stocked in the school.	£1000 + £200 cover for leadership time		
Health and safety checks of the internal gymnastics equipment to ensure it is safe and fit for use.	Arrange the Hampshire H&S service to come and do the necessary checks on the equipment.	£4000		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Summer 2025	Sustainability and suggested next steps:
After school clubs to be more varied in terms of sport and exercise.	Continue with current clubs that have the uptake from families. Additional clubs promoting sport to be held in the school.	£1000 site staff to keep the school open for clubs. £500 Cost of staff overtime to run the clubs.		
Taster days for children to participate in sports.	Getting teams and companies in to come and work with the children to give them a taste of other sports.	£600		
To ensure pupils can swim when leaving St Mary's in Year 6	Targeted children have attended 10 week blocks of swimming lessons at local swimming pool to develop confidence.	£500		
To ensure Year 3 children are meeting the curriculum requirement for swimming	Further swimming opportunities will be given to children throughout KS2. Additional swimming lessons throughout KS2 to increase confidence.	£500		



Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Summer 2024	Sustainability and suggested next steps:
The school is competing in football against local schools.	PE co-ordinator to arrange matches for pupils to compete in. Football practise after school club – PE co-ordinator to run.	n/a		
The school is competing in other sports against local schools.	PE co-ordinator to look into other sports competitions we can begin to work to.	£250 Subject leadership time		
Total spending for Sports and PE development: £16, 050				



Review of 2022-2023

Academic Year: 2022-2023		Total fund allocated: £18,200		Date Updated: October 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Summer 2023	Sustainability and suggested next steps:	
<p>Continue to deliver a high-quality PE curriculum through the REAL PE platform.</p> <p><i>Transforming intra-school competition for Key Stage 1 through a focus on Personal Best and Fundamental Movement Skills</i></p> <p>https://jasmineactive.com/solutions/real-leaders</p>	<p>Clear focus on teaching and learning through the learning nutritions that we use to monitor the delivery of lessons.</p> <p>Key focus each half term for teachers to improve and tweak.</p> <p>Monitoring and follow up from the leadership team and the PE co-ordinator.</p>	<p><i>Cost for cover for coaching</i></p> <p>£1000</p>	<p>PE remains one of the strongest subjects at St Mary's. The children love the subject and have developed their core strength, competitive natures and team building as a result.</p>	<p>Assessment has been developed but is not yet established as a consistency for the PE lead to drill down on specific skills and next steps.</p>	
Replenishment of active play equipment for lunch time plays.	Monitor the equipment that is popular with the children and what needs to be upgraded or replenished.	£3000	Positive play is very important and this continues to have an impact on the level of incidences that result in arguments.	Continue with this next academic year.	
The outdoor trim trail to be serviced and repaired where necessary for KS2 children to access.	Contact the Hampshire H&S service to complete the necessary checks on the equipment.	£3000	Serviced and maintained. Open and in use for pupils.	KS1 trim trail to be serviced and repaired.	



Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: Summer 2023	Sustainability and suggested next steps:
Pupils have high-quality teaching in PE and all teacher are confident when teaching. Through the clarity and consistency in the approaches and support in place for teachers.	Subject leadership support in place for PE lead. Implementing the self-reflection on the pedagogy of teaching PE and working on consistency in core areas of the lessons. E.g. use of the cogs throughout the day and in the lesson	<i>Cost for cover for coaching</i> £1000	All teachers are delivering high quality lessons in PE. The children are engaged and learning key skills for their future.	Continued professional development and using assessment to build on AFL.
Include the use of teams/houses in the PE lessons to strengthen the schools' core values.	PE tops are bought for every child in the school to represent their house Every child has the sense of belonging to a house and working with a team.		Core values are at the hart of what we do – Ofsted noticed this in their visit in June 2023.	Continue to develop and embed the use of the house system.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: Summer 2023	Sustainability and suggested next steps:
Training for whole staff through a showcase lesson from Create Development or a teacher in the school. To share the best practise and stimulate professional dialogue and self-reflection	Catch up training and individual coaching for teachers if needed. Showcase lessons PE lead with support from Create Development.	Cover for showcase £1000	Open professional development and questioning is key and allows teachers to reflect on their own practise. This has led to the subject being a strength in the school.	Continue for next academic year with a different focus led by PE lead.
Resources for all of the sessions that will be taught through Early play and REAL leaders. To ensure all lessons are taught effectively.	PE co-ordinator to go through the resource list and ensure all of the resources are stocked in the school.	£1000 + £200 cover for leadership time	Early play has been offered but the uptake has been low. We have worked on this with our PP strategy and so we can support this further now.	Try again for next year building on the success of MHST support from parents.
Health and safety checks of the internal gymnastics equipment to ensure it is safe and fit for use.	Arrange the Hampshire H&S service to come and do the necessary checks on the equipment.	£4000	Equipment repaired and safe to use.	Continue.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Summer 2023	Sustainability and suggested next steps:
After school clubs to be more varied in terms of sport and exercise.	Continue with current clubs that have the uptake from families. Additional clubs promoting sport to be held in the school.	£1000 site staff to keep the school open for clubs. £1500 Cost of staff overtime to run the clubs.	Excellent feedback from the children and the sports clubs are very popular with all groups of children. More children having access to these clubs that they wouldn't otherwise have. All clubs have been made free to families.	Continue to offer.
Taster days for children to participate in sports.	Getting teams and companies in to come and work with the children to give them a taste of other sports.	£600	Good feedback from the children and a chance for the older children to mix with children from local schools.	Continue to be a part of the group.
To ensure pupils can swim when leaving St Mary's in Year 6	Targeted children have attended 10 week blocks of swimming lessons at local swimming pool to develop confidence.	£500	High uptake of swimmers and consistently going for the 10 weeks period.	Continue next academic year.
To ensure Year 4 children are meeting the curriculum requirement for swimming	Further swimming opportunities will be given to children throughout KS2. Additional swimming lessons throughout KS2 to increase confidence.	£500	Children are achieving more in the lessons and the feedback from the swim teacher has been very good. The children are building their confidence and pushing themselves.	



Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Summer 2023	Sustainability and suggested next steps:
The school is competing in football against local schools.	PE co-ordinator to arrange matches for pupils to compete in. Football practise after school club – PE co-ordinator to run.	n/a	Ongoing – the sense of community for the matches is excellent and we have a lot of parental support for this toom.	Continue.
The school is competing in other sports against local schools.	PE co-ordinator to look into other sports competitions we can begin to work to.	£250 Subject leadership time	Ongoing – the sense of community for the matches is excellent and we have a lot of parental support for this toom.	Continue.
Total spending for Sports and PE development: £19, 050				